Engaging Parents and Supporting Children and Young People

PARENT/CARER

CHILD/YOUNG PERSON

EDUCATOR

SPECIALIST

OPEN-ENDED DISCUSSION ABOUT THE CHILD'S STRENGTHS AND NEEDS

Respectful listening, hearing and responding positively are key, recognising the rights of children, young people and families

Open-ended discussion recognises that every child is unique. Everyone's contribution is valued; each point is discussed and noted

AGREED SUPPORT AND APPROACHES

Further open-ended discussion is arranged if there is no agreement

Parents and the young person are actively involved in creating the support plan which is shared with all, in writing, in plain English or translated

SUPPORT AND ACTION PLAN

COMMUNICATIONS, FEEDBACK AND UPDATES, REVIEWING TOGETHER

All agree on how to keep in touch for check-ins, feedback and adjustments. Regular Review timescales are also agreed

Updates and useful information are shared with all eg support group details

connect